## PERFORMANCE AGREEMENT

IN TERMS OF THE:

LOCAL GOVERNMENT: MUNICIPAL SYSTEMS ACT, 2000 (32 OF 2000), AS AMENDED

AND

LOCAL GOVERNMENT: MUNICIPAL PERFORMANCE REGULATION FOR MUNICIPAL MANAGERS AND MANAGERS DIRECTLY ACCOUNTABLE TO MUNICIPAL MANAGERS, 2006

AND

LOCAL GOVERNMENT: REGULATIONS ON APPOINTMENT AND CONDITIONS
OF EMPLOYMENT OF SENIOR MANAGERS, 2014

Entered into by and between

The CITY OF MATLOSANA herein represented by

#### **LESEGO SEAMETSO**

in her capacity as

Municipal Manager (hereinafter referred to as the Employer)

and

#### **MERCY MAEBE PHETLA**

as the

Director: Budget and Treasury (CFO)

(hereinafter referred to as the Employee)

For the Period

1 July 2023 until 30 June 2024



## PERFORMANCE AGREEMENT

#### ENTERED INTO BY AND BETWEEN:

The CITY OF MATLOSANA herein represented by LESEGO SEAMETSO (ID NR. 8703010275080) in her capacity as the MUNICIPAL MANAGER (hereinafter referred to as the Employer) and MERCY MAEBE PHETLA (ID NR 860616 0797 086) in his capacity as the DIRECTOR: BUDGET AND TREASURY (CFO) of the Municipality (hereinafter referred to as the Employee).

#### WHEREBY IT IS AGREED AS FOLLOWS:

#### 1. INTRODUCTION

- 1.1 The **Employer** has entered into a contract of employment with the **Employee** in terms of section 57(1)(a) of the Local Government: Municipal Systems Act 32 of 2000, as amended ("the Systems Act"). The **Employer** and the **Employee** are hereinafter referred to as "the Parties".
- 1.2 Section 57(1)(b) of the Systems Act, as amended read with the Contract of Employment concluded between the parties, requires the parties to conclude an annual performance agreement.
- 1.3 The parties wish to ensure that they are clear about the goals to be achieved, and secure the commitment of the **Employee** to a set of outcomes that will secure local government policy goals.
- 1.4 The parties wish to ensure that there is compliance with Sections 57(4a), 57(4b) and 57(5) of the Systems Act and Section 57(4c) of the Systems Amendment Act.

#### 2. PURPOSE OF THIS AGREEMENT

The purpose of this Agreement is to -

- 2.1 comply with the provisions of Section 57(1)(b), (4a), (4b) and (5) of the Systems Act, Section 57(4c) of the Systems Amendment Act, as well as the employment contract entered into between the parties;
- 2.2 specify objectives and targets defined and agreed with the employee and to communicate to the employee the employer's expectations of the employee's performance and accountabilities in alignment with the Integrated Development Plan (IDP), Service Delivery and Budget Implementation Plan (SDBIP) and the Budget of the municipality;
- 2.3 specify accountabilities as set out in a performance plan, which forms an Annexure to the Performance Agreement;
- 2.4 monitor and measure performance against set targeted outputs and outcomes;
- use the Performance Agreement as the basis for assessing whether the employee has met the performance expectations applicable to his or her job;
- in the event of outstanding performance, to appropriately reward the employee; with Section 11 of this agreement and
- 2.7 give effect to the employer's commitment to a performance-orientated relationship with its employee in attaining equitable and improved service delivery.



#### 3 COMMENCEMENT AND DURATION

- 3.1 This Agreement will commence on the **01 JULY 2023** and will remain in force until **30 JUNE 2024** thereafter a new Performance Agreement, Performance Plan and Personal Development Plan shall be concluded between the parties for the next financial year or any portion thereof.
- 3.2 The parties will include a new performance agreement that replaces this agreement at least once a year not later than 31st of July of the succeeding financial year.
- 3.3 This Agreement will terminate on the termination of the **Employee**'s contract of employment.
- 3.4 The content of this Agreement may be revised at any time during the above-mentioned period to determine the applicability of the matters agreed upon.
- 3.5 If at any time during the validity of this Agreement the work environment alters (whether as a result of government or council decisions or otherwise) to the extent that the contents of this Agreement are no longer appropriate, the contents shall immediately be revised.

#### 4 PERFORMANCE OBJECTIVES

- 4.1 The Performance Plan (Annexure A) sets out-
  - 4.1.1 The performance objectives and targets that must be met by the Employee; and
  - 4.1.2 The time frames within which those performance objectives and targets must be met.
  - 4.1.3 The Competencies (Annexure B) definitions in terms of regulation 21 of 17 January 2014 are required, to operate effectively as senior manager in the Local Government environment.
- 4.2 The performance objectives and targets reflected in the Performance Plan (Annexure A) are set by the **Employer** in consultation with the **Employee** and based on the Integrated Development Plan (IDP), Service Delivery and Budget Implementation Plan (SDBIP) and the Budget of the **Employer**, and shall include:
  - 4.2.1 Key objectives that describe the main tasks that needs to be done.
  - 4.2.2 Key performance indicators that provide the details of the evidence that must be provided to show that a key objective has been achieved.
  - 4.2.3 Target dates that describe the timeframe in which the work must be achieved.
  - 4.2.4 Weightings that show the relative importance of the key objectives to each other.
- 4.3 The Personnel Development Plan (Annexure C) sets out the employee's personnel development requirements in line with the objectives and targets of the employer.
- 4.4 The **Employee**'s performance will, in addition, be measured in terms of contributions to the goals and strategies set out in the **Employer**'s Integrated Development Plan.

#### 5 PERFORMANCE MANAGEMENT SYSTEM

The **Employee** agrees to participate in the performance management system that the **Employer** adopts or introduces for the **Employer**, management and municipal staff of the **Employer**.

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- The **Employee** accepts that the purpose of the performance management system will be to provide a comprehensive system with specific performance standards to assist the **Employer**, management and municipal staff to perform to the standards required.
- 5.3 The **Employer** will consult the **Employee** about the specific performance standards and targets that will be included in the performance management system as applicable to the **Employee**.
- The **Employee** undertakes to actively focus towards the promotion and implementation of the KPA's (including special projects relevant to the employee's responsibilities) within the local government framework.
- 5.5 The criteria upon which the performance of the **Employee** shall be assessed shall consist of two components, both of which shall be contained in the Performance Agreement.
  - 5.5.1 The **Employee** must be assessed against both components, with a weighting of 80:20 allocated to the Key Performance Areas (KPA's) and the Competencies respectively.
  - 5.5.2 Each area of assessment will be weighted and will contribute a specific part to the total score.
  - 5.5.3 KPA's covering the main areas of work will account for 80% and Competencies will account for 20% of the final assessment.
- The **Employee**'s assessment will be based on his/her performance in terms of the outputs / outcomes (performance indicators) identified as per attached Performance Plan (Annexure A), which are linked to the KPA's, and will constitute 80% of the overall assessment result as per the weightings agreed to between the **Employer** and **Employee**:

Key Performance Areas (KPA's)	Weighting
Service Delivery & Infrastructure Development	11%
Municipal Institutional Development and Transformation	4%
Local Economic Development (LED)	0%
Municipal Financial Viability and Management	49%
Good Governance and Public Participation	36%
Total	100%

- 5.7 In the case of Senior Managers directly accountable to the Municipal Manager, key performance areas related to the functional area of the relevant manager must be subject to negotiation between the municipal manager and the relevant manager.
- 5.8 The competencies will make up the other 20% of the **Employee**'s assessment score. The competencies are split into two groups, Leading competencies that drive strategic intent and direction and Core competencies which drive the execution of the leading competencies.

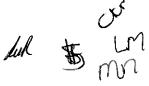
	LEADING COMPETENCIES			
Strategic Direction and Leadership	Impact and Influence     Institutional Performance Management     Strategic Planning and Management     Organisational Awareness	8.33%		
People Management	<ul> <li>Human Capital Planning and Development</li> <li>Diversity Management</li> <li>Employee Relations Management</li> <li>Negotiation and Dispute Management</li> </ul>	8.33%		



OTAL PERCENTAGE		100%
OTAL DEBOENTAGE	Results and Quality Focus	8.33%
Communication		8.33%
Knowle	8.33%	
Analysis and Innovation		8.33%
Planning and Organising		8.33%
	Moral Competence	8.33%
	CORE COMPETENCIES	WEIGHTING
	Cooperative Governance	
Governance Leadership	Risk and Compliance Management	8.33%
	Change Impact Monitoring and Evaluation     Policy Formulation	
Change Leadership	Process Design and Improvement     Change Impact Monitoring and Evaluation	8.33%
Change Leadership	Change Vision and Strategy	
	Financial Reporting and Monitoring	
Financial Management	Financial Strategy and Delivery	8.33%
	Budget Planning and Execution	
	<ul> <li>Program and Project Monitoring and Evaluation</li> </ul>	
Management	Service Delivery Management	8.33%
Program and Project	Program and Project Planning and Implementation	

#### 6. EVALUATING PERFORMANCE

- 6.1 The Performance Plan (Annexure A) to this Agreement sets out -
  - 6.1.1 The standards and procedures for evaluating the Employee's performance; and
  - 6.1.2 The intervals for the evaluation of the Employee's performance.
- 6.2 Despite the establishment of agreed intervals for evaluation, the **Employer** may in addition review the **Employee**'s performance at any stage while the contract of employment remains in force.
- 6.3 Personal growth and development needs identified during any performance review discussion must be documented in a Personal Development Plan (Annexure C) as well as the actions agreed to and implementation must take place within set time frames.
- 6.4 The **Employee**'s performance will be measured in terms of contributions to the goals and strategies set out in the **Employer**'s SDBIP as described in 6.6 below.
- 6.5 The **Employee** will submit quarterly performance reports (SDBIP) and a comprehensive annual performance report prior to the performance assessment meetings to the evaluation panel chairperson for distribution to the panel members for preparation purposes.
- 6.6 The **Employee** will submit quarterly performance reports on the implementation of the Financial Recovery Plan, on approved thereof.
- 6.7 The annual performance appraisal will involve:
  - 6.7.1 Assessment of the achievement of results as outlined in the Performance Plan:
    - (a) Each KPA should be assessed according to the extent to which the specified standards or performance indicators have been met and with due regard to ad hoc tasks that had to be performed under the KPA.



- (b) A rating on the five-point scale described in 6.7 below shall be provided for each KPI or group of KPI's which will then be multiplied by the weighting to calculate the score.
- (c) The Employee will submit his/her self evaluation to the Employer prior to the final assessment.
- (d) In the instance where the employee could not perform due to reasons outside the control of the employer and employee, the KPI will not be considered during the evaluation. The **Employee** should provide sufficient evidence in such instances.
- (e) An overall score will be calculated based on the total of the individual scores calculated above.
- (f) The applicable assessment rating calculator must be used to add the scores and calculate a final KPA score.

#### 6.7.2 Assessment of the Competencies

- (a) Each competency will be assessed in terms of the description provided in (Annexure B).
- (b) An indicative rating on the five-point scale should be provided for each competency.
- (c) This rating should be multiplied by the weighting given to each competency during the contracting process, to provide a score.
- (d) The applicable assessment rating calculator must be used to add the scores and calculate a final competency score.

#### 6.7.3 Overall rating

An overall rating is calculated by using the applicable assessment-rating calculator. Such overall rating represents the outcome of the performance appraisal.

The assessment of the performance of the **Employee** will be based on the following rating scale for KPA's and Competencies:

#### Rating scale for KPA's

Level	Terminology	Description
5	Outstanding performance	Performance far exceeds the standard expected of an employee at this level. The appraisal indicates that the Employee has achieved above fully effective results against all performance criteria and indicators as specified in the PA and Performance Plan and maintained this in all areas of responsibility throughout the year.
4	Performance significantly above expectations	Performance is significantly higher than the standard expected in the job. The appraisal indicates that the Employee has achieved above fully effective results against more than half of the performance criteria and indicators and fully achieved all others throughout the year.
3	Fully effective	Performance fully meets the standards expected in all areas of the job. The appraisal indicates that the Employee has fully achieved effective results against all significant performance criteria and indicators as specified in the PA and Performance Plan.



Level	evel Terminology Description						
2	Not fully effective	Performance is below the standard required for the job in key areas. Performance meets some of the standards expected for the job. The review/assessment indicates that the employee has achieved below fully effective results against more than half the key performance criteria and indicators as specified in the PA and Performance Plan.					
1	Unacceptable performance	Performance does not meet the standard expected for the job. The review/assessment indicates that the employee has achieved below fully effective results against almost all of the performance criteria and indicators as specified in the PA and Performance Plan. The employee has failed to demonstrate the commitment or ability to bring performance up to the level expected in the job despite management efforts to encourage improvement.					

#### Rating scale for Competencies

Level	Terminology	Description
1	Basic	Applies basic concepts, methods, and understanding of local government operations, but requires supervision and development intervention.
2	Competent	Develops and applies more progressive concepts, methods and understanding. Plans and guides the work of others and executes progressive analysis.
3	Advanced	Develops and applies complex concepts, methods and understanding. Effectively directs and leads a group and executes in-depth analysis.
4	Superior	Has a comprehensive understanding of local government operations, critical in strategic shaping direction and change, develops and applies comprehensive concepts and methods.

- 6.9 For purposes of evaluating the annual performance of the Municipal Manager, an evaluation panel constituted of the following persons must be established: -
  - 6.9.1 Executive Mayor;
  - 6.9.2 Chairperson of the performance audit committee or the audit committee in the absence of a performance audit committee;
  - 6.9.3 Member of the Mayoral Committee;
  - 6.9.4 Mayor and/or Municipal Manager from another municipality; and
  - 6.9.5 Member of a ward committee as nominated by the Executive Mayor.
- 6.10 For purposes of evaluating the annual Performance of Senior Managers directly accountable to the Municipal Manager, an evaluation panel constituted of the following persons must be established:-
  - 6.10.1 Municipal Manager;
  - 6.10.2 Chairperson of the performance audit committee or the audit committee in the absence of a performance audit committee;
  - 6.10.3 Municipal Manager from another municipality.
- 6.11 The Performance Management Unit of the municipality must provide secretariat services to the evaluation panels referred to in paragraphs 6.9 and 6.10.



#### 7. SCHEDULE FOR PERFORMANCE REVIEWS

7.1 The performance of each **Employee** in relation to his / her performance agreement shall be reviewed on the following dates with the understanding that reviews in the first and third quarter may be verbal if performance is satisfactory:

First quarter Second quarter July – September 2023 October – December 2023 January – March 2024

Third quarter Fourth quarter

April – June 2024

- 7.2 The Employer shall keep a record of the mid-year review and annual assessment meetings.
- 7.3 Performance feedback shall be based on the **Employer**'s assessment of the **Employee**'s performance.
- 7.4 The **Employer** will be entitled to review and make reasonable changes to the provisions of (Annexure A) from time to time for operational reasons. The **Employee** will be fully consulted before any such change is made.
- 7.5 The **Employer** may amend the provisions of (Annexure A) whenever the performance management system is adopted, implemented and / or amended as the case may be. In that case the **Employee** will be fully consulted before any such change is made.

#### 8. DEVELOPMENTAL REQUIREMENTS

The Personal Development Plan (PDP) for addressing developmental gaps is attached as (Annexure C). Such plan may be implemented and/or amended as the case may be after each assessment.

#### 9. OBLIGATIONS OF THE EMPLOYER

- 9.1 The Employer shall -
  - 9.1.1 Create an enabling environment to facilitate effective performance by the employee;
  - 9.1.2 Provide access to skills development and capacity building opportunities;
  - 9.1.3 Work collaboratively with the **Employee** to solve problems and generate solutions to common problems that may impact on the performance of the **Employee**;
  - 9.1.4 On the request of the **Employee** delegate such powers reasonably required by the **Employee** to enable him / her to meet the performance objectives and targets established in terms of this Agreement; and
  - 9.1.5 Make available to the Employee such resources as the Employee may reasonably require from time to time to assist him / her to meet the performance objectives and targets established in terms of this Agreement.

#### 10. CONSULTATION

- 10.1 The **Employer** agrees to consult the **Employee** timeously where the exercising of the powers will have amongst others
  - 10.1.1 A direct effect on the performance of any of the Employee's functions;
  - 10.1.2 Commit the **Employee** to implement or to give effect to a decision made by the **Employer**; and



- 10.1.3 A substantial financial effect on the Employer.
- 10.2 The **Employer** agrees to inform the **Employee** of the outcome of any decisions taken pursuant to the exercise of powers contemplated in 10.1 as soon as is practicable to enable the **Employee** to take any necessary action without delay.

#### 11. MANAGEMENT OF EVALUATION OUTCOMES

- 11.1 The evaluation of the **Employee**'s performance will form the basis for rewarding outstanding performance or correcting unacceptable performance.
- 11.2 A performance bonus of between 5% to 14% of the all-inclusive annual remuneration package may be paid to the **Employee** in recognition of outstanding performance to be constituted as follows:

Performa	nce Score	D. f
From	То	Performance Bonus Percentage
130%	133%	5%
134%	137%	6%
138%	141%	7%
142%	145%	8%
146%	149%	9%
150%	153%	10%
154%	157%	11%
158%	161%	12%
162%	165%	13%
166%	169%	14%

- 11.3 In the case of unacceptable performance, the Employer shall
  - 11.3.1 Provide systematic remedial or developmental support to assist the **Employee** to improve his or her performance; and
  - 11.3.2 After appropriate performance counselling and having provided the necessary guidance and/ or support as well as reasonable time for improvement in performance, the **Employer** may consider steps to terminate the contract of employment of the **Employee** on grounds of unfitness or incapacity to carry out his or her duties.

#### 12. DISPUTE RESOLUTION

- 12.1 Any disputes about the nature of the **Employee**'s performance agreement, whether it relates to key responsibilities, priorities, methods of assessment and/ or any other matter provided for, shall be mediated by
  - 12.1.1 The MEC for local government in the province within thirty (30) days of receipt of a formal dispute from the **Employee**; or
  - 12.1.2 Any other person appointed by the MEC.
  - 12.1.3 In the case of Senior Managers directly accountable to the Municipal Manager, a member of the municipal council, provided that such member was not part of the evaluation panel provided for in sub-regulation 27(4)(e) of the Municipal Performance Regulations, 2006, within thirty (30) days of receipt of a formal dispute from the employee;

whose decision shall be final and binding on both parties.



12.2 In the event that the mediation process contemplated above fails, clause relevant of the Contract of Employment shall apply.

#### 13. GENERAL

- 13.1 The contents of this agreement and the outcome of any review conducted in terms of (Annexure A) may be made available to the public by the **Employer**.
- 13.2 Nothing in this agreement diminishes the obligations, duties or accountabilities of the **Employee** in terms of his/ her contract of employment, or the effects of existing or new regulations, circulars, policies, directives or other instruments.
- 13.3 The performance assessment results of the **Employee** must be submitted to the municipal council by the **Employer** within fourteen (14) days after the conclusion of the assessment for information purposes.

## 14. PERFORMANCE APPRAISALS

14.1 The **Employee** will be responsible for developing annual performance work plans and conducting performance appraisals with all staff in the Directorate as stipulated in Section 27 of the 2020 Performance Management System Framework document and Local Government Municipal Staff Regulations in terms of Gazette 45181, September 2021.

## 15. MIMIMUM COMPETENCY LEVELS

15.1 The **Employee** shall ensure to attain the minimum competency levels required for the position within 18 months after the date of appointment, published in the Local Government Finance Management Act, 2003 Amendments to Municipal Regulations on Minimum Competency levels 2007, Government Notice 41996 of 26 October 2018.

Thus done and signed at KLERKSDORP on this the 20th day of JUNE 2023

AS WITNESSES:		
1.	EMPLOYEE	
2. Parca		

Thus done and signed at KLERKSDORP on this the 20th day of JUNE 2023

**AS WITNESSES:** 

1. <u>Garseekarhee</u>

EMPLOYER

2.

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# **Performance Plan**

# DIRECTOR: BUDGET AND TREASURY (CFO) MERCY MAEBE PHETLA

CITY OF MATLOSANA Period 1 July 2023 until 30 June 2024



# **Local Government: Competency Framework for Senior Managers**

# DIRECTOR: BUDGET AND TREASURY (CFO) MERCY MAEBE PHETLA

CITY OF MATLOSANA Period 1 July 2023 until 30 June 2024

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#### LOCAL GOVERNMENT: COMPETENCY FRAMEWORK FOR SENIOR MANAGERS

#### 1. Definitions

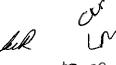
In this framework -

"core competencies" are competencies that cut across all levels of work in a municipality and enhance contextualised leadership that guarantees service delivery impact; and

"leading competencies" means competencies that are required to develop clear institutional strategy, initiate, drive and implement programs to achieve long-term sustainable and measurable service delivery performance results.

#### 2. Competency Framework

- 2.1 This competency framework replaces regulation 26(8) of the Local Government: Municipal Performance Regulations for Municipal Managers and Managers directly accountable to Municipal Managers, (Government Notice No. 805) as published in Government Gazette No. 29089 of 1 August 2006.
- 2.2 A person appointed as a senior manager must have the competencies as set out in this framework. Focus must also be placed on the following key factors:
  - (a) Critical leading competencies that drive the strategic intent and direction of local government;
  - (b) Core competencies which senior managers are expected to possess, and which drive the execution of the leading competencies; and
  - (c) The eight Batho Pele principles.
- 2.3 The competency framework consists of six leading competencies which comprise of twenty (20) driving competencies that communicate what is expected for effective performance in local government.
- 2.4 The competency framework further involves six (6) core competencies that act as drivers to ensure that the leading competencies are executed at an optimal level.
- 2.5 There is no hierarchical connotation to the structure and all competencies are essential to the role of a senior manager to influence high performance. All competencies must therefore be considered as measurable and critical in assessing the level of a senior manager's performance.
- 2.6 The competency framework is underscored by four (5) achievement levels that act as benchmark and minimum requirements for other human capital interventions, which are, recruitment and selection, learning and development, succession planning, and promotion.



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## 3. Competency Framework Structure

The competencies that appear in the competency framework are detailed below.

	LEADING COMPETENCIES
Strategic Direction and Leadership	Impact and Influence     Institutional Performance Management     Strategic Planning and Management     Organisational Awareness
People Management	<ul> <li>Human Capital Planning and Development</li> <li>Diversity Management</li> <li>Employee Relations Management</li> <li>Negotiation and Dispute Management</li> </ul>
Program and Project Management	<ul> <li>Program and Project Planning and Implementation</li> <li>Service Delivery Management</li> <li>Program and Project Monitoring and Evaluation</li> </ul>
Financial Management	<ul> <li>Budget Planning and Execution</li> <li>Financial Strategy and Delivery</li> <li>Financial Reporting and Monitoring</li> </ul>
Change Leadership	<ul> <li>Change Vision and Strategy</li> <li>Process Design and Improvement</li> <li>Change Impact Monitoring and Evaluation</li> </ul>
Governance Leadership	<ul> <li>Policy Formulation</li> <li>Risk and Compliance Management</li> <li>Cooperative Governance</li> </ul>
	CORE COMPETENCIES
	Moral Competence Planning and Organising
	Analysis and Innovation
Kn	owledge and Information Management
	Communication
	Results and Quality Focus

## 4. Minimum Requirements

The minimum requirements that accompany the competency framework, but do not govern the selected competencies, as set out in annexure B of the minimum competency requirements for Senior Managers, refer to the level of higher education qualification, work experience and knowledge that are needed to operate effectively in the local government environment.

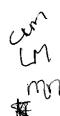


# 5. Competency Descriptions

	Cluster		Leading Competenc	ies				
	Competency Name	Strategic Direction and Leadership						
	Competency Definition	n	Provide and direct a vision for the institution, and inspire and deploy others to deliver on the strategic institutional mandate					
	BASIC	7	ACHIEVEM COMPETENT	ENT	LEVELS ADVANCED		SUPERIOR	
•	institutional and departmental strategic objectives, but lacks the ability to inspire others to achieve set mandate Describe how specific tasks link to institutional strategies but has limited influence in directing strategy Has a basic understanding of institutional performance management, but lacks the ability to integrate systems into		team in realising the institution's strategic mandate and set objectives Has a positive impact and influence on the morale, engagement and participation of team members Develop actions plans to execute and guide strategy implementation Assist in defining performance measures to monitor the progress and effectiveness of the		Evaluate all activities to determine value and alignment to strategic intent Display in-depth knowledge and understanding of strategic planning Align strategy and goals across all functional areas Actively define performance measures to monitor the progress and effectiveness of the institution Consistently challenge strategic plans to ensure	•	Structure and position the institution to local government priorities Actively use in-depth knowledge and understanding to develop and implement a comprehensive institutional framework Hold self-accountable for strategy execution and results Provide impact and influence through building and maintaining strategic relationships	
•	a collective whole Demonstrate a basic understanding of key decision- makers	•	institution Displays an awareness of institutional structures and political factors Effectively communicate barriers to execution to relevant parties Provide guidance to all stakeholders in the achievement of the strategic mandate Understand the aim and objectives of the institution and relate it to own work		relevance Understand institutional structures and political factors, and the consequences of actions Empower others to follow strategic direction and deal with complex situations Guide the institution through complex and ambiguous concern Use understanding of power relationships and dynamic tensions among key players to frame communications and develop strategies, positions and alliances	•	Create an environmental that facilitates loyalty and innovation Display a superior level of self-discipline and integrity in actions Integrate various systems into a collective whole to optimise institutional performance management Uses understanding of competing interests to manoeuvre successfully to a win/win outcome	

Cluster	Leading Compete	encies	3			
Competency Name	People Managem	ent				
Competency Definition	on	Effectively manag diversity, optimise order to achieve i	taler	spire and encourage nt and build and nurt tional objectives	pec ure	ople, respect relationships in
BASIC		ACHIEVEM COMPETENT	ENT	LEVELS ADVANCED		SUPERIOR
<ul> <li>problem solving</li> <li>Interact and collaborate with people of diverse backgrounds</li> <li>Aware of guidelines for employee development, but requires support in implementing development initiatives</li> </ul>	•	increase team contribution and responsibility Respect and support the diverse nature of others and be aware of the benefits of a diverse approach Effectively delegate tasks and empower others to increase	•	processes and recommend remedial interventions Recognise and reward effective and desired behaviour Provide mentoring and guidance to others in order to increase personal effectiveness Identify development and	•	incorporate best practice people management processes, approaches and tools across the institution Foster a culture of discipline, responsibility and accountability Understand the impact of diversity in performance and actively incorporate a
	•	contribution and execute functions optimally Apply relevant employee legislation fairly and consistently Facilitate team goal-setting and problem-solving Effectively identify capacity requirements to fulfil the strategic mandate		learning needs within the team Build a work environment conducive to sharing, innovation, ethical behaviour and professionalism Inspire a culture of performance excellence by giving positive and constructive feedback to the team Achieve agreement or consensus in adversarial environments Lead and unite diverse teams across divisions to achieve institutional objectives	•	diversity strategy in the institution Develop comprehensive integrated strategies and approaches to human capital development and management Actively identify trends and predict capacity requirements to facilitate unified transition and performance management





Cluster		Leading Competencies					
Competency Name		Program and Project Management					
Competency Definition		plan, manage, mor deliver on set object	Able to understand program and project management methodology; plan, manage, monitor and evaluate specific activities in order to deliver on set objectives				
	· · · · · · · · · · · · · · · · · · ·	ACHIEVEM	ENT				
BASIC		COMPETENT	<u> </u>	ADVANCED		SUPERIOR	
Initiate projects after approval from higher authorities  Understand procedures of program and project management methodology, implications and stakeholder involvement  Understand the rational of projects in relation to the institution's strategic objectives  Document and communicate factors and risk associated with own work  Use results and approaches of successful project implementation as guide	•	Establish broad stakeholder involvement and communicate the project status and key milestones Define the roles and responsibilities of the project team and create clarity around expectations Find a balance between project deadline and the quality of deliverables Identify appropriate project resources to facilitate the effective completion of the deliverables Comply with statutory requirements and apply policies in a consistent manner Monitor progress and use of resources and make needed adjustments to timelines, steps, and resource allocation		Manage multiple programs and balance priorities and conflicts according to institutional goals Apply effective risk management strategies through impact assessment and resource requirements Modify project scope and budget when required without compromising the quality and objectives of the project Involve top-level authorities and relevant stakeholders in seeking project buy-in Identify and apply contemporary project management methodology Influence and motivate project team to deliver exceptional results Monitor policy implementation and apply procedures to manage risks		Understand and conceptualise the long-term implications of desired project outcomes Direct a comprehensive strategic macro and micro analysis and scope projects accordingly to realise institutional objectives Consider and initiate projects that focus on achievement of the long-term objectives Influence people in positions of authority to implement outcomes of projects Lead and direct translation of policy into workable actions plans Ensures that programs are monitored to track progress and optimal resource utilisation, and that adjustments are made as needed	



Cluster		Leading Competencies					
Competency Name	Financial Management						
Competency Definiti	on fina	Able to compile, plan and manage budgets, control cash flow, in financial risk management and administer procurement processes accordance with recognised financial practices. Further to ensure all financial transactions are managed in an ethical manner  ACHIEVEMENT LEVELS				ement processes in further to ensure that	
DACIO			ENT				
BASIC     Understand basic		MPETENT		ADVANCED	<u> </u>	SUPERIOR	
financial concepts and methods as they relate to institutional processes and activities  Display awareness into the various sources of financial data, reporting mechanisms, financial governance, processes and systems  Understand the importance of financial accountability  Understand the importance of asset control	of grinar plan budg fores how inter Asse and finar Assument of firman implied decis sugges Ensure delegginstrurequi Natio guide revier updar imple monit evalu practi ensur appro	cations of sions and estions and estions are that gation and uctions as red by mal Treasury elines are wed and ted ify and ement proper toring and ation ices to re opriate ding against		Take active ownership of planning, budgeting, and forecast processes and provides credible answers to queries within own responsibility Prepare budgets that are aligned to the strategic objectives of the institution Address complex budgeting and financial management concerns Put systems and processes in place to enhance the quality and integrity of financial management practices Advise on policies and procedures regarding asset control Promote National Treasury's regulatory framework for Financial Management		Develop planning tools to assist in evaluating and monitoring future expenditure trends Set budget frameworks for the institution Set strategic direction for the institution on expenditure and other financial processes Build and nurture partnerships to improve financial management and achieve financial savings Actively identify and implement new methods to improve asset control Display professionalism in dealing with financial data and processes	



Cluster Competency Name		Leading Competencies				
		Change Leadership				
Competency Definition  Able to direct and initiate institutional transcribed order to successfully drive and implement professional and quality services to the control of				rive and implement ne y services to the comn	w ini	tiatives and deliver
BASIC		COMPETENT		ADVANCED		SUPERIOR
Display an awareness of change interventions, and the benefits of transformation initiatives  Able to identify basic needs for change Identify gaps between the current and desired state  Identify potential risk and challenges to transformation, including resistance to change factors  Participate in change programs and piloting change interventions  Understand the impact of change interventions on the institution within the broader scope of local government	•	Perform an analysis of the change impact on the social, political and economic environment Maintain calm and focus during change Able to assist team members during change and keep them focused on the deliverables Volunteer to lead change efforts outside of own work team Able to gain buy-in and approval for change from relevant stakeholders Identify change readiness levels and assist in resolving resistance to change factors Design change interventions that are aligned with the institution's strategic objectives and goals	•	Actively monitor change impact and results and convey progress to relevant stakeholders Secure buy-in and sponsorship for change initiatives Continuously evaluate change strategy and design and introduce new approaches to enhance the institution's effectiveness Build and nurture relationships with various stakeholders to establish strategic alliance in facilitating change Take the lead in impactful change programs Benchmark change interventions against best change practices Understand the impact and psychology of change, and put remedial interventions in place to facilitate effective transformation Take calculated risk and seek new ideas from best practice scenarios, and identify the potential for implementation	•	Sponsor change agents and create a network of change leaders who support the interventions Actively adapt current structures and processes to incorporate the change interventions Mentor and guide team members on the effects of change, resistance factors and how to integrate change Motivate and inspire others around change initiatives

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Cluster	Leading Competer	ncies			
Competency Name	Governance Leadership				
Competency Definition	Able to promote, direct and apply professionalism in managing rand compliance requirements and apply a thorough understanding governance practices and obligations. Further, able to direct the conceptualisation of relevant policies and enhance cooperative governance relationships				
		ENT LEVELS			
BASIC	COMPETENT	ADVANCED	SUPERIOR		
Display a basic awareness of risk, compliance and governance factors but require guidance and development in implementing such requirements     Understand the structure of cooperative government but requires guidance on fostering workable relationships between stakeholders     Provide input into policy formulation	Display a thorough understanding of governance and risk and compliance factors and implement plans to address these Demonstrate understanding of the techniques and processes for optimising risk taking decisions within the institution Actively drive policy formulation within the institution to ensure the achievement of objectives	<ul> <li>Able to link risk initiatives into key institutional objectives and drivers</li> <li>Identify, analyse and measure risk, create valid risk forecasts, and map risk profiles</li> <li>Apply risk control methodology and approaches to prevent and reduce risk that impede on the achievement of institutional objectives</li> <li>Demonstrate a thorough understanding of risk retention plans</li> <li>Identify and implement comprehensive risk management systems and processes</li> <li>Implement and monitor the formulation of policies, identify and analyse constraints and challenges with implementation and provide recommendations for improvement</li> </ul>	<ul> <li>Demonstrate a high level of commitment in complying with governance requirements</li> <li>Implement governance and compliance strategy to ensure achievement of institutional objectives within the legislative framework</li> <li>Able to advise Local Government on risk management strategies, best practice interventions and compliance management</li> <li>Able to forge positive relationships on cooperative governance level to enhance the effectiveness of local government</li> <li>Able to shape, direct and drive the formulation of policies on a macro level</li> </ul>		



Cluster	Core Competencie	Core Competencies  Moral Competence					
Competency Name	Moral Competence						
Competency Definition	Able to identify mo and integrity and c competence	Able to identify moral triggers, apply reasoning that promotes hand integrity and consistently display behaviour that reflects moral competence					
		ENT LEVELS					
BASIC	COMPETENT	ADVANCED	SUPERIOR				
Realise the impact of acting with integrity, but requires guidance and development in implementing principles Follow the basic rules and regulations of the institution Able to identify basic moral situations, but requires guidance and development in understanding and reasoning with moral intent	Conduct self in alignment with the values of Local Government and the institution Able to openly admit own mistakes and weaknesses and seek assistance from others when unable to deliver Actively report fraudulent activity and corruption within local government Understand and honour the confidential nature of matters without seeking personal gain Able to deal with situations of conflict of interest promptly and in the best interest of local government	<ul> <li>Identify, develop, and apply measures of self-correction</li> <li>Able to gain trust and respect through aligning actions with commitments</li> <li>Make proposals and recommendations that are transparent and gain the approval of relevant stakeholders</li> <li>Present values, beliefs and ideas that are congruent with the institution's rules and regulations</li> <li>Takes an active stance against corruption and dishonesty when noted</li> <li>Actively promote the value of the institution to internal and external stakeholders</li> <li>Able to work in unity with a team and not seek personal gain</li> <li>Apply universal moral principles consistently to achieve moral decisions</li> </ul>	Create an environment conducive of moral practices     Actively develop and implement measures to combat fraud and corruption     Set integrity standards and shared accountability measures across the institution to support the objectives of local government     Take responsibility for own actions and decisions, even if the consequences are unfavourable				



Cluster	Core Competencie	Core Competencies				
Competency Name Planning and Organising						
Competency Definition	n effectively to ensur	Able to plan, prioritise and organise information and resources effectively to ensure the quality of service delivery and build effic contingency plans to manage risk				
		ACHIEVEMENT LEVELS COMPETENT ADVANCED SUPERIOR				
BASIC		COMPETENT ADVANCED				
Able to follow basic plans and organise tasks around set objectives     Understand the process of planning and organising but requires guidance and development in providing detailed and comprehensive plans     Able to follow existing plans and ensure that objectives are met     Focus on short-term objectives in developing plans and actions     Arrange information and resources required for a task, but require further structure and organisation	<ul> <li>Actively and appropriately organise information and resources required for a task</li> <li>Recognise the urgency and importance of tasks</li> <li>Balance short and long-term plans and goals and incorporate into the team's performance objectives</li> <li>Schedule tasks to ensure they are performed within budget and with efficient use of time and resources</li> <li>Measures progress and monitor performance results</li> </ul>	Able to define institutional objectives, develop comprehensive plans, integrate and coordinate activities, and assign appropriate resources for successful implementation     Identify in advance required stages and actions to complete tasks and projects     Schedule realistic timelines, objectives and milestones for tasks and projects     Produce clear, detailed and comprehensive plans to achieve institutional objectives     Identify possible risk factors and design and implement appropriate contingency plans     Adapt plans in light of changing circumstances     Prioritise tasks and projects according to their relevant urgency and importance	Focus on broad strategies and initiatives when developing plans and actions     Able to project and forecast short, medium and long term requirements of the institution and local government     Translate policy into relevant projects to facilitate the achievement of institutional objectives			





Cluster	•	Core Competencies					
Competency Name	Analysis and Innovation  Able to critically analyse information, challenges and trends to establish and implement fact-based solutions that are innovative to improve institutional processes in order to achieve key strategic objectives						
Competency Definition							
	···	ACHIEVEMI	ENT	LEVELS			
BASIC		COMPETENT		ADVANCED	SUPERIOR		
Understand the basic operation problem solving of analysis, but lack detail and thoroughness     Able to balance independent analysis with requesting assistance from others     Recommend new ways to perform tasks within own function     Propose simple remedial interventions that marginally challenges the status quo     Listen to the ideas and perspectives of others and explore opportunities to enhance such innovative thinking	•	Demonstrate Logical techniques and approaches and provide rationale for recommendations Demonstrate objectivity, insight, and thoroughness when analysing problems Able to break down complex problems into manageable parts and identify solutions Consult internal and external stakeholders on opportunities to improve processes and service delivery Clearly communicate the benefits of new opportunities and innovative solutions to stakeholders Continuously identify opportunities to enhance internal processes Identify and analyse opportunities conducive to innovative approaches and oropose remedial ntervention		Coaches team members on analytical and innovative approaches and techniques Engage with appropriate individuals in analysing and resolving complex problems Identify solutions on various areas in the institution Formulate and implement new ideas throughout the institution Able to gain approval and buy-in for proposed interventions from relevant stakeholders Identify trends and best practices in process and service delivery and propose institutional application Continuously engage in research to identify client needs		Demonstrate complex analytical and problem solving approaches and techniques Create an environment conducive to analytical and fact- based problem- solving Analyse, recommend solutions and monitor trends in key challenges to prevent and manage occurrence Create an environment that fosters innovative thinking and follows a learning organisation approach Be a thought leader on innovative customer service delivery, and process optimisation Play an active role in sharing best practice solutions and engage in national and international local government seminars and conferences	



Cluster	Core Competenci	Core Competencies				
Competency Name						
Competency Definition	of knowledge and nedia, in order to enhance nment					
BASIC	ACHIEVEM COMPETENT	ENT LEVELS ADVANCED	SUPERIOR			
and track relevant information required for specific tasks and projects  Analyse and interpret information to draw conclusions  Seek new sources of information to	information systems and technology to manage institutional knowledge and information sharing • Evaluate data	future information and knowledge management requirements and systems Develop standards and processes to meet future knowledge	a vision and culture where team members are empowered to seek, gain and share knowledge and information • Establish partnerships			
increase the knowledge base  Regularly share information and knowledge with internal stakeholders and team members	from various sources and use information effectively to influence decisions and provide solutions  Actively create mechanisms and structures for sharing of information  Use external and internal resources to research and provide relevant and cutting-edge knowledge to enhance institutional effectiveness and	management needs Share and promote best- practice knowledge management across various institutions Establish accurate measures and monitoring systems for knowledge and information management Create a culture conducive of learning and knowledge sharing Hold regular knowledge and	across local government to facilitate knowledge management Demonstrate a mature approach to knowledge and information sharing with an abundance and assistance approach Recognise and exploit knowledge points in interactions with internal and external stakeholders			
	efficiency	information sharing sessions to elicit new ideas and share best practice approaches				



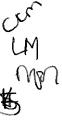
Cluster	Core Competencie	Core Competencies					
Competency Name	Communication						
Competency Definition	and concise mann effectively convey,	Able to share information, knowledge and ideas in a clear, focused and concise manner appropriate for the audience in order to effectively convey, persuade and influence stakeholders to achieve the desired outcome					
		ENT LEVELS					
BASIC	COMPETENT	ADVANCED	SUPERIOR				
Demonstrate an understanding for communication levers and tools appropriate for the audience, but requires guidance in utilising such tools     Express ideas in a clear and focused manner, but does not always take the needs of the audience into consideration     Disseminate and convey information and knowledge adequately	<ul> <li>Express ideas to individuals and groups in formal and informal settings in an manner that is interesting and motivating</li> <li>Able to understand, tolerate and appreciate diverse perspectives, attitudes and beliefs</li> <li>Adapt communication content and style to suit the audience and facilitate optimal information transfer</li> <li>Deliver content in a manner that gains support, commitment and agreement from relevant stakeholders</li> <li>Compile clear focused, concise and well-structured written documents</li> </ul>	Effectively communicate highrisk and sensitive matters to relevant stakeholders     Develop a well-defined communication strategy     Balance political perspectives with institutional needs when communicating viewpoints on complex issues     Able to effectively direct negotiations around complex matters and arrive at a win-win situation that promotes Batho Pele principles     Market and promote the institution to external stakeholders and seek to enhance a positive image of the institution     Able to communicate with the media with high levels of moral competence and discipline	Regarded as a specialist in negotiations and representing the institution Able to inspire and motivate others through positive communication that is impactful and relevant Creates an environment conducive to transparent and productive communication and critical and appreciative conversations Able to coordinate negotiations at different levels within local government and externally				





Cluster	Core Competenci	Core Competencies				
Competency Name	ncy Name Results and Quality Focus					
Competency Definition	n and objectives whencourage others	Able to maintain high quality standards, focus on achieving results and objectives while consistently striving to exceed expectations a encourage others to meet quality standards. Further, to actively monitor and measure results and quality against identified objectives.				
		MENT LEVELS				
BASIC	COMPETENT	ADVANCED	SUPERIOR			
Understand quality of work but requires guidance in attending to important matters     Show a basic commitment to achieving the correct results     Produce the minimum level of results required in the role     Produce outcomes that is of a good standard     Focus on the quantity of output but requires development in incorporating the quality of work     Produce quality work in general circumstances, but fails to meet expectation when under pressure	<ul> <li>Focus on high-priority actions and does not become distracted by lower-priority activities</li> <li>Display firm commitment and pride in achieving the correct results</li> <li>Set quality standards and design processes and tasks around achieving set standards</li> <li>Produce output of high quality</li> <li>Able to balance the quantity and quality of results in order to achieve objectives</li> <li>Monitors progress, quality of work, and use of resources; provide status updates, and make adjustments as needed</li> </ul>	output  Focus on the end result and avoids being distracted  Demonstrate a determined and committed approach to achieving results and quality standards  Follow task and projects through to completion  Set challenging goals and objectives to self and team and display commitment to achieving expectations	<ul> <li>Coach and guide others to exceed quality standards and results</li> <li>Develop challenging, client-focused goals and sets high standards for personal performance</li> <li>Commit to exceed the results and quality standards, monitor own performance and implement remedial interventions when required</li> <li>Work with team to set ambitious and challenging team goals, communicating long-and short-term expectations</li> <li>Take appropriate risks to accomplish goals</li> <li>Overcome setbacks and adjust action plans to realise goals</li> <li>Focus people on critical activities that yield a high impact</li> </ul>			

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#### 6. Achievement Levels

The achievement levels indicated in the table below serve as a benchmark for appointments, succession planning and development interventions.

- 6.1 Individuals falling within the Basic range are deemed unsuitable for the role of senior manager, and caution should be applied in promoting and appointing such persons.
- 6.2 Individuals that operate in the Superior range are deemed highly competent and demonstrate an exceptional level of practical knowledge, attitude and quality. These individuals should be considered for higher positions, and should be earmarked for leadership programs and succession planning.

Level	Terminology	Description
1	Basic	Applies basic concepts, methods, and understanding of local government operations, but requires supervision and development intervention.
2	Competent	Develops and applies more progressive concepts, methods and understanding. Plans and guides the work of others and executes progressive analysis.
3	Advanced	Develops and applies complex concepts, methods and understanding. Effectively directs and leads a group and executes in-depth analysis.
4	Superior	Has a comprehensive understanding of local government operations, critical in strategic shaping direction and change, develops and applies comprehensive concepts and methods.



# Personal Development Plan (PDP)

# DIRECTOR: BUDGET AND TREASURY (CFO) MERCY MAEBE PHETLA

CITY OF MATLOSANA Period 1 July 2023 until 30 June 2024



Personal Development Plan of: Ms. MM Phetla

Compiled on: 20 June 2023

	<del></del>	T	·	Т	Т
	4.	٤	5 F	<u>-</u>	1. Skills / Performance Gap (in order of priority)
					2. Outcomes Expected (measurable indicators: quantity, quality and time frames)
					3. Suggested training and / or development activity
					4. Suggested mode of delivery
					5. Suggested Time Frames
					6. Work opportunity created to practice skill / development area
					7. Support Person

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Director's signature:

Municipal Manager's signature:



# DISCLOSURE FORM FOR BENEFITS AND INTERESTS

I, the undersigned (	Surnam	e and Initials)			
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Residential Address	<b>.</b>				100
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Tel:					
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Signature of Munic	ipal Mana	ager:		-	
Date: <u>20 June 202</u>	<u>3</u>				
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## OATH/AFFIRMATION

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			Yes		
	(ii)	Do you have	any objection to taking	the prescribed oath or aff	irmation?
		Answer	No		
	(iii)	Do you consi	der the prescribed oath	or affirmation to be bindi	ng on your
		conscience?			
		Answer	Yes		
2.	the co	ontents of this d he contents of t ontents of the c	leclaration. The depone his declaration are true	ed that she/he knows and ent utters the following wo , so help me God." / "I tru he signature/mark of the	rds: "I swea Ilv affirm tha
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ORECTORATE BUDGET AND TREASURY

DIRECTOR BUDGET AND TREASUREY HS MM PHETLA

TOTAL WEIGHTING PER KEY PERFORMANCE AREA (KPA) = 100% Serios Delivery & Infrastructure Development (5) Memorpe literature Development and Trestlermaten (2) Losel Economic Development (12) Memorpe literature (14) & Memorper (23) Good Governance and Public Perskyption (17)

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		Comments					
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		Arrual Performance Target	Assuming 199% of all the directorable and other throughous specific communications) received from the Austrian-General with the the required lime frame by 31 the ember 2023	Reaching at least 100% of tempored count follows: the statement of 202225 AG Taylor and Allersgement formor the Statement of Separat by St. June 2022 (p. 94.97)	Repolving at least 50% of 68 the activities as the Country Security	Providing the offices SDBIP inputs before the draft 2024/25 SDBIP is submitted by 31 May 2024.	Altendrug 7 LLF meetings by 30 June 2024
		Key Perfernance Indicators (KPI)	Percentage of external audit queries answered within required time frame.	The company of the co	vicentage of the free size of the county size of the free county of the county Plan manual Recovery Plan sealwed	10	Number of LLF meetings attended
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	Armusi Perfermance Target	Conducting 12 SDBIP meetings with senior personnel in own directorate by 30 hard 2004	+707 Pain			23 Financial Submitting the 2022/23 financial nents submitted to the statements to the Auditor-General by 31	August 2023			Calculating the cost coverage ratio at 1.1 for 2023/24 by 30 June 2022	A=(B+C)/D Where	"A" represents cost coverage "B" represents all available cash at a	particular time C' represents investments D' represents membritisel maraties	expenditure		50'T for 2023/24 by 30 June 2024 A=(B-C) / D Where:	"A" represents debt coverage "B" represents total operating revenue	received "C" represents operating grants	U represents debt service payments (i.e. interest +redemption) due within the financial year.		Calculating the outstanding service delytors in revenue and 150% for	2022/23 by 30 June 2024 A=B/C	Where A represents outstanding service	debtors to revenue "B" represents total outstanding service	deblors  'C' represents annual revenue actually		expending at reast core of planned capital is expendingly by 30 June 2024				Spending at least 6% of operational 6 budget on repairs and maintenance by 30 June 2024			
	Key Parfermance Indicators (KPI)	Number of SDBIP meetings with senior inerconnel to cum	directorate conducted			2022 state	Audit	2012		Ratio for Cost coverage for 2023/24					Ratio for Debt coverage for	47K207					Percentage of Outstanding Service Debtors to	Revenue ratio for 2022/23				Daniel contract for section	expenditure as a percentage of planned	capital spent			Percentage of operational budget spent on repairs and maintenance			
	Objectives	To ensure that the set goels of council are achieved				Financial Statements on	time to comply with legislation			Financial Viability expressed	(National Key Performano Indicators)				Financial Viability	(National Key Performance Indicators)					Financial Viability expressed	(National Key Performance Indicators)					management to ensure financial sustainability				management to ensure financial sustainability			
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Annual Perfermance Target	Spending at least 75% of the annual 81 MIG expenditure (DPG: WANG EFDSM	INEP, DME & roll-overs included)	ellocation by 30 June 2024		Tabling the 2024/25 budget planning R	process time table by 31 August 2023				Approving the 2024/25 draft budget in R					Approving the final 2024/25 budget in R. Council by 31 May 2034.				Approving the final 2024/25 budget	related policies and tariffs in Council by	+707 kmm 10				in Council by 29 February 2024				Receiving 100% of grants as revenue R0	+707 IDBM IC AT COOR IS FOR ISS					Submitting 12 electronic version of the R0 section 71 report to the NT database by	90 June 2024				Publishing 12 approved budget related R 0	to June 2024					
10 Ch		emune			dget	tables tabled				Number of 2024/25 Draft	budgets approved			The state of the s	Number of mai 20,4423				2024/25 Budget related					Vumber of 2023/24	adjustment budgets				Grants as a percentage of in						Number of section 71 report submitted to NT	C				Number of budget related						
Objectives	To control expenditure management to ensure	financial sustainability			To approve the budget in	legislation				To approve the budget in	order to comply with			To second the hadred in	order to comply with	legislation			To approve the budget in	legislation	- Common Sou			To approve the adjustment	budget to comply with				To identify the grants received as revenue to	better service delivery					sec 71 reports to r to comply with	legislation				Ensure that all applicable		required by the MFMA				
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	Annual Performance Targel	Completing the 2023/24 asset count and	submitting report to municipal manager	by 30 June 2024			Reconciling the 2022/23 asset register 100% to the financial statements by 31	August 2023		Free irons that fifth, of all plantified		(X022/23) by 31 August 2023			Having at the most 30% of deblors retranding of man revenue vence	debtors) by 30 June 2024			Collecting at least 25% of debt of money	owed to the manicipanty by 50 June 202			Increasing 2.1% (63,4% to 65.5%) in		4707 anno no		- 1	operating on tree basic services by 30. June 2024 - (Account Holders)					Approxima at least 20 000 households	with free basic services (indigents) by 30 time 2024.								Registering at least 20% of households	earning less than R4 190 per month by	accounts)		Spending on free basic elternative	+707 Bully no An spria use				
	Key Performance Indicators (KPI)	2023/24 Asset count	completed and reported				100% reconciled			Percentage of all identified	assets on register			0	outstanding as of own	revertue (gross debtors)			Percentage of debt	of money owed to the	municipality		Percentage increase in	amual debtors collection	200		Rand value areand on free	basic services					Number of approved	households with free basic	and the same of th							Percentage of households	registered earning less than R& 19th nor month			Rand value spend on free	esta de parent por alcua				
	Objectives	To ensure that all municipal	assets are accounted for				to emance a crean audit			To comply with GRAP17				To constrol dahe	ensure			- 1	To control debt				To increase Payments	Received vs. Monthly I evise (Collection rate of	billings)		Indinent Subsidy for Free	Basic Services allocations	and compare and regionalist				Indigent Subsidy for Free	Basic Services allocations to comply with lenislation									Basic Services allocations to comply with legislation			Indigent Subsidy for Free Basic Services allocations	to comply with legislation				
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	Curaterly Projected Target	16 000 Approved households with free basic	alternative energy	16 500 Approved households with free basic alternative exercive	17 000 Approved	households with free basic	B DUD A STREET	households with free basic	25%	RO	RO RO	75%	100%	RO	25% R3 806 625	50% D7 613 26n	2%	R11 419 875	100% R15 226 500	25% R176.445 664	3%	R352 891 328	75% R529 336 993	100% R705 782 657	10% R0	45%	0007	RO	95% R0	100% Number of accornect billed	properties identified /	Number of accounts corrected	100%	Number of incorrect billed	Number of accounts	KIRCIGO	100% Mumbar of incorract billion	properties identified / Number of accounts	corrected	100% Number of incorrect billed	properties identified / Number of accounts	rected
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	Annual Perlectatoro ? arget	Approving at least 18 000 households with free basic alternative energy	(indigents) by 30 June 2624						Collecting actual revenue from electricity	seles (conventions meters) by 30 June 2024					Collecting revenue from pre-paid electricity sales by 30 June 2024					Collecting revenue from water sales (conventional meters) by 30 June 2024					Collecting at least 95% of budgeted revenue for property rates by 30 June	2024				correcting at least 100% of all identified nooriest billed properties by 30 June	2024											
	Kay Performance Insicators (KPI)	Number of households with free basic alternative	energy (indigents) approved						Rand value revenue	sales					rand value revenue collected from pre-paid	electricity sales				Rand value revenue collected from water sales										Percentage of all identified ( incorrect billed properties	corrected											
	Овресичен	Indigent Subsidy for Free Basic Services allocations								financial matters					collection to ensure sound					revenue are sound					To callect revenue for property reses to comply		Municipal Property Rates	7004)		To improve the financial sustainability of the												
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	Quarterly Projected	Mumber of mouths !   Number of mouths !   Number of mouths in   Nu	25%	25%	25%	25%	Procurement of dema on stock list for central stores	75% No received 7No of stock saued with 3 working days	15% No received / No of stock Issued with 3 working days 75% No received / No of stock No received / No of stock Issued with 3 working	days	98% No received /No forwarded	98% No received / No forwarded	98% No received f No forwarded	98% No received / No forwarded
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	Revised Target / Adjustment Budget													
	Budget	© &	RO				R0				e Y			
	Annual Performance Target	Levying at least 69% of all consumer before or on 25 of each month. by 30 Jume 2024.	Settling at least 25% of all payments	creditors) done within 30 days of receipt	of levoice / statement by 30 June 2024		Ensuring 15% of all requested stack flems (se per approved stack flem list) be made available to the requesting department within 3 working days by 30 department within 3 working days by 30	June 2024		Energian 000% of all all	- a	approval, appointment letters and resolution by 30 June 2024		
	Key Performance Indicators (KPI)	Percenting of consumer Percenting of consumer In 25 of each morth In 25 of each morth	Percentage of payments	within 30 days from date of	monce / statement		Percentage of			Percentana of	recommendations on tenders / projects of allocated tenders are	approved		
	Objectives	surface to the financial surface to the financial surface to the municipality and ophimization of revenue ophimization of revenue.	To control credit	management to ensure	creditors and service	providers	To ensure necessary stock items to enhance service delivery			To comply with lean	requirements (Section 29 of the SCM Regulation)(SCM Policy of CoM)			
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	Annual Performance Target	In Forwarding 100% of all supply chain in management countries has writed as a section for publishing on the maincipal vest-fair by 30 June 2024.	Company growth and the committee processes about the committee part of the committee of specification by 30. June 2024.	Abvanturing (2004) of all received predictions document in crimedy writem 14 days by 30. June 2024		
	Key Performance Indicators (KPI)	ercentage of supply chai	committee process plant for and advantage of the specification compiled specification compiled	perfections of all received perfections of all received perfections of all received by within 14 darp.		
	Objectives	Ensure that all supply chain P published on the municipal whiched on the municipal whiche as required by the I MFMA.	Together and instance or presents and or carbon is to the carbon in the	To implement internal Co- ensurers and co- ensurers complements with SCM Regulation SCM Regulation		
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	Annusi Performanca Target	Environing 100% of all incervived insuber documents successful with in 45 working days by 50 June 2024		stammed to Council on the Implementation of SCA policy to council SCA policy implementation by 30 June 2004.
	Key Performance Indicators (ICP)	terming of received broken good from the broken document of successful oval-stated with m 45 working days	all disclosed Fernita   1   1   1   1   1   1   1   1   1	submitted to Council on the installation by SCM policy implementation by
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